

Career and Technical Education Reform Appropriations Bill House File 501

Last Action:

**House Education
Committee**

March 7, 2013

Executive Summary Only

An Act relating to career and technical programs offered by community colleges or administered by the department of education and making appropriations.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www.legis.iowa.gov/LSAReports/noba.aspx>
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FUNDING SUMMARY

Appropriates \$3.0 million from the General Fund to the Department of Education (DE) for career and technical programs.

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Appropriates \$3.0 million from the General Fund to the DE for the Statewide Work-Based Learning Intermediary Fund. This Fund and the program it supports were established in FY 2006, but it has received no prior State appropriations.

Page 4, Line 35

Appropriates \$50,000 from the General Fund to the DE for expenses associated with the Secondary Career and Technical Programming Task Force. This is a new appropriation.

Page 6, Line 15

SIGNIFICANT CODE CHANGES

Makes a variety of changes to the description of the purposes of the Statewide Work-Based Learning Intermediary Network.

Page 1, Line 1

Makes changes to the allocation of funds to community colleges from the Statewide Work-Based Learning Intermediary Network Fund. Currently, funds are allocated based on each region's share of the statewide K-12 enrollment. The new language provides that if the Fund totals less than \$1.5 million, the funds will be distributed on a competitive basis. If the Fund totals more than \$1.5 million, the funds will be distributed using the statutory formula for allocation of State general aid to community colleges.

Page 2, Line 11

Strikes the requirement that the DE annually evaluate the Network's progress toward outcomes identified by the steering committee. Provides that each regional network or consortium of networks submit a report to the Department annually, including a plan for the following year.

Page 2, Line 30

Authorizes the DE to adopt administrative rules establishing the parameters of the program.

Page 3, Line 7

Adds summer community college classes provided to high school students to those classes eligible for supplementary weighting under the school aid formula.

Page 3, Line 11

FISCAL IMPACT: The total cost of this provision is estimated to be \$702,000. Of this total, \$614,000 is State aid and \$88,000 is local property tax. The estimate is based on summer community college courses taken by high school students in 2011 and assumes 0.0% allowable growth rates for future fiscal years.

EXECUTIVE SUMMARY

HOUSE FILE 501

CAREER AND TECHNICAL EDUCATION REFORM APPROPRIATIONS BILL

Permits school districts to sell, lease, exchange, give, grant, or accept any interest in real property to, with, or from a community college only for purposes of a joint infrastructure project for the purposes of offering shared or concurrent enrollment courses.

Page 3, Line 16

Adds joint infrastructure projects between school districts and community colleges for purposes of offering shared or concurrent enrollment courses to the list of purposes for revenues from the Physical Plant and Equipment Levy (PPEL).

Page 3, Line 28

FISCAL IMPACT: The estimated fiscal impact is unknown. Based on data for FY 2013, the maximum fiscal impact would be an increase in the regular PPEL of \$2.1 million. Additionally, there may be an increase in the voter-approved PPEL in future years, but that will depend on voter approval within each district.

Adds joint infrastructure projects between school districts and community colleges for purposes of offering shared or concurrent enrollment courses to the list of purposes for revenues from the Secure an Advanced Vision for Education (SAVE) Fund. Specifies that such use does not require voter approval.

Page 4, Line 7

Requires the DE to convene a task force to review current career and technical programming offered by community colleges to high school students and make recommendations. An interim progress report is due January 15, 2014, with a final report to the Board of Education, the Governor, and the General Assembly due November 1, 2015.

Page 5, Line 9

Summary Data
General Fund

	Actual FY 2012	Estimated FY 2013	House Subcom FY 2014	House Sub vs. Est 2013	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	\$ 0	\$ 0	\$ 3,050,000	\$ 3,050,000	
Grand Total	\$ 0	\$ 0	\$ 3,050,000	\$ 3,050,000	

Education

General Fund

	Actual FY 2012	Estimated FY 2013	House Subcom FY 2014	House Sub vs. Est 2013	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>Education, Dept. of</u>					
Education, Dept. of					
Work-Based Learning Fund	\$ 0	\$ 0	\$ 3,000,000	\$ 3,000,000	
Secondary Career/Tech Task Force	0	0	50,000	50,000	
Total Education, Dept. of	\$ 0	\$ 0	\$ 3,050,000	\$ 3,050,000	
Total Education	\$ 0	\$ 0	\$ 3,050,000	\$ 3,050,000	